



## Lesson Plan:

# My Vision - Career & Program Matches

### General Information

Grade Level:	8th, 9th, 10th, 11th, 12th grade
Focus Area:	<input checked="" type="checkbox"/> Career Development & Planning <input type="checkbox"/> College Planning <input checked="" type="checkbox"/> Native American Culture
<p>Overview of the lesson:  <i>This lesson will support Native American students to identify career matches based on results from the Career Cluster Inventory. Additionally, the students will explore both general and Native American programs of study that correlate to their Career Cluster results. The students will relate this information to their personal identity.</i></p>	

### Targets & Outcomes

#### ASCA Student Standards Targeted:

##### Mindsets & Behaviors

- B-LS 1. Critical thinking skills to make informed decisions
- B-LS 4. Self-motivation and self-direction for learning
- B-LS 5. Media and technology skills to enhance learning
- B-SS 3. Positive relationships with adults to support success
- B-SS 5. Ethical decision-making and social responsibility

#### Social and Emotional Learning Competencies Targeted:

- ✓ Self-Awareness
- Self-Management
- Social Relationship/Awareness
- ✓ Relationship Skills/Management
- ✓ Responsible Decision-Making

#### Student Learning Objectives:

##### Student(s) will:

- Utilize reputable career resources for career information.
- Identify cultural programs of study.
- Link career assessment results to potential general and Native American careers and programs of study.
- Compile a list of at least six careers and nine programs of study for future consideration.

## Materials:

- Handout: **Career Path Model**
- Students' **My Identity Maps** from the previous session
- Student individual access to technology for accessing the [O\\*NET website](#).
- Handout: **Career Clusters\* & Native American Cultural College Major Matches**
- **My Identity Map Example**

## Lesson Delivery:

<b>Pre-Delivery Preparation:</b>	
<b>Introduction:</b>	<p>As a reminder, our group is focusing on developing a personal career path. (Show <b>Career Path Model</b>) The model, or map, that we are using is called the Career Path Model, which consists of four stages.</p> <p>First, we started with the stage called My Identity, in which we talked about the topic of Purpose. We are still discovering what our Purpose is. Then we completed an activity called Who Am I? We added those identity pieces and cultural pieces of our <b>My Identity Maps</b>.</p> <p>Last week, we started to transition into the second stage, called My Gifts. We completed a career inventory called Career Clusters, which supported us to discover more about our interests. Finally, we added that information to our <b>My Identity Maps</b>.</p> <p>Today, we are going to be walking into the third stage, My Vision, where we are going to match your Career Clusters Inventory results to both general careers and careers linked to Native American culture.</p>
<b>Teach Content:</b>	<p>Career Cluster Matches: General</p> <ol style="list-style-type: none"><li>1. Hand back the <b>My Identity Maps</b> to each student. Ask them to review the names of the Career Clusters they wrote on the backside of the sheet.</li><li>2. Indicate that there are 16 Career Clusters and each have general careers that match the clusters. Also, indicate that we are going to identify careers that match their own results.</li><li>3. Provide the students access to the <a href="#">O*NET website</a>.</li><li>4. Instruct students to find the name of their matching Career Cluster areas and review any careers that show as a match and that interests them. <i>NOTE: when students click on the name of a career, they will see career information including tasks, skills,</i></li></ol>

	<p><i>activities, training/education requirements, wages, outlook, and more.</i> Provide students 5-10 minutes to review information.</p> <ol style="list-style-type: none"> <li>Request that students find one (for now) career of interest from each of their top three career cluster matches. Have the students add this information on the backside of the <b>My Identity Map</b> (Show students the <b>My Identity Map Example</b>).</li> <li>Instruct students to access the “Training &amp; Credentials” section of each of those careers of interest. Have students use the name of their state and search to find the name of the program of study needed to obtain that career. Request students to add this information on the backside of the <b>My Identity Map</b> (Show students the <b>My Identity Map Example</b>). <i>Ideally, they will be adding two career names with corresponding programs of study/training per each matching career cluster.</i></li> </ol> <p>Career Cluster Matches: Native American</p> <ol style="list-style-type: none"> <li>Read the following statement: Sometimes online career information does not always provide us career matches that are focused on Native American culture. These types of careers support the sustainment, building, and empowerment of Native communities. We are going to take some time and review cultural programs of study that match your career cluster results.</li> <li>Have the <b>Career Clusters* &amp; Native American Cultural College Major Matches</b> handout available. Ask each student to tell you which cluster was their highest scoring. Hand them the corresponding <b>Career Clusters* &amp; Native American Cultural College Major Matches</b> handout. Ask the students to write down the name of one Native American program of study that matches each of their career cluster areas on the back of the <b>My Identity Map</b> (Show students the <b>My Identity Map Example</b>). This program can be one that intrigues them or one that they definitely want to explore further.</li> <li>Repeat this for the students’ second and third ranking career cluster. <i>NOTE: students may have questions about what the programs are and may want further information. Assure the students that we will explore those concepts in an upcoming session.</i></li> </ol>
<p><b>Summarize/Close:</b></p>	<p>Ask student(s) to take a moment and reflect on today’s activity silently. After a few moments, ask the student(s) the following reflection questions:</p> <ol style="list-style-type: none"> <li>How has your Career Path been shaped today (what are they able to apply to forming their career path)?</li> <li>How was Native American culture valued (or emphasized, included) today’s activity?</li> </ol>

**Notes for future delivery or research:**

