

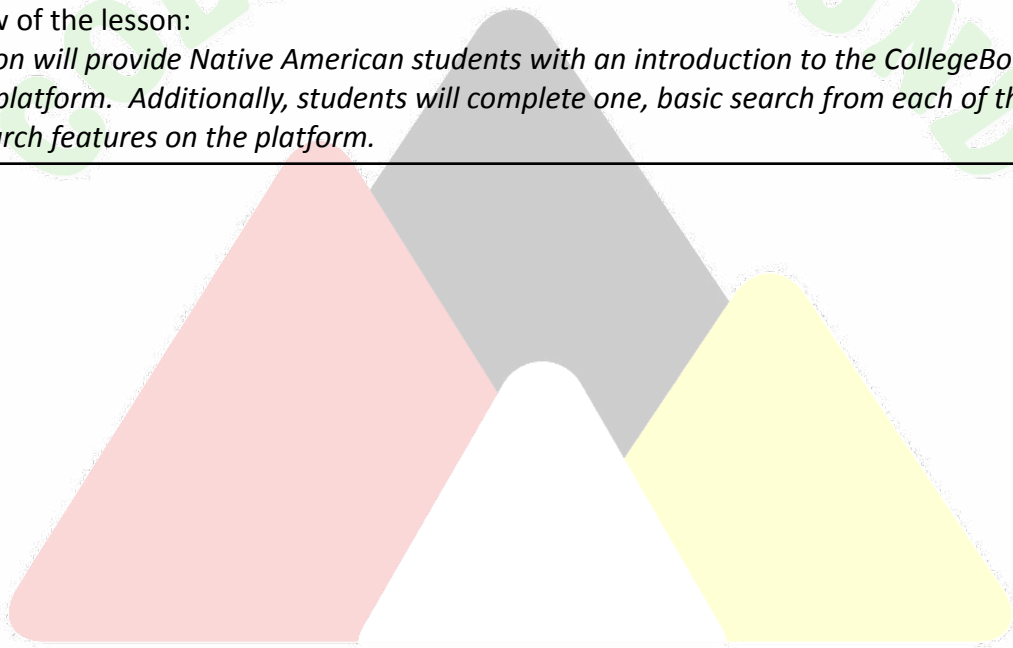


Lesson Plan:

CollegeBound Journey Scavenger Hunt

General Information

Grade Level:	8th, 9th, 10th, 11th, 12th grade
Focus Area:	<input type="checkbox"/> Career Development & Planning <input checked="" type="checkbox"/> College Planning <input checked="" type="checkbox"/> Native American Culture
Overview of the lesson: <i>This lesson will provide Native American students with an introduction to the CollegeBound Journey platform. Additionally, students will complete one, basic search from each of the three main search features on the platform.</i>	



JOURNEY™

Targets & Outcomes

ASCA Student Standards Targeted:

Mindsets & Behaviors

- *M 3. Positive attitude toward work and learning*
- *M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success*
- *B-LS 2. Creative approach to learning, tasks and problem solving*
- *B-LS 4. Self-motivation and self-direction or learning*
- *B-LS 5. Media and technology skills to enhance learning*
- *B-SMS 3. Independent work*

Social and Emotional Learning Competencies Targeted:

- Self-Awareness
- Self-Management
- Social Relationship/Awareness
- Relationship Skills/Management
- Responsible Decision-Making

Student Learning Objectives:

Student(s) will:

- Locate the CollegeBound Journey website.
- Access their own CollegeBound Journey account.
- Identify the main features of CollegeBound Journey.
- Complete a basic college search, scholarship search, and pre-college opportunities search.
- Select at least one college, scholarship, and pre-college opportunities to consider in the future.

Materials:

- Handout: **CollegeBound Journey's Scavenger Hunt**
- Access to CollegeBound Journey™ (www.collegeboundjourney.com) which may include subscription/account login information, internet access, and technology tools (Chromebook, laptop, iPad, etc.).
- *Optional:* an incentive

Lesson Delivery:

Pre-Delivery Preparation:	Assign the student a CollegeBound Journey user account via the Subscriber Administrator dashboard.
Introduction:	<p>Online college searches support students to narrow college options from 6,000 schools to a more manageable list. Similarly, online scholarship searches assist users to narrow 2 million opportunities to ones that are better matches.</p> <p>While these tools are useful, they usually have very basic search filters. Rarely do these tools focus on the cultural needs and resources available to Native students.</p> <p>CollegeBound Journey is a platform that our school/organization has decided to provide our Native students. The platform emphasizes factors and opportunities that are important to Native students as they plan and navigate their college plan.</p> <p>We are going to access this new platform and learn more about the features available to support you on your college bound journey.</p>
Teach Content:	<ol style="list-style-type: none">1. Provide the student with CollegeBound Journey's Scavenger Hunt handout. Inform the student that they will be completing the different tasks on the sheet, which will guide them through the various features of the platform.2. Support the student to locate the CollegeBound Journey™ website (www.collegeboundjourney.com).3. Provide the student with their CollegeBound Journey username and password.<ol style="list-style-type: none">a. Support the student to log into the platform.b. Instruct the student to “check” the circle within the first task under the “Challenge” column on the CollegeBound Journey's Scavenger Hunt handout.™4. Guide the student to begin the scavenger hunt. Start with the “College Search” column and assist the student with the “Find & Access the College Search Option” task. Instruct the student to check the circle within each box when they complete the task.
Practice Content:	Have the student practice using CollegeBound Journey™ by providing them time to complete the scavenger hunt on their own. Assist as necessary.

Summarize/Close:	<p><i>Optional: Provide the student with an incentive upon completion of the scavenger hunt.</i></p> <p>Ask student(s) to take a moment and reflect on today's activity silently. After a few moments, ask the student(s) the following reflection questions:</p> <ol style="list-style-type: none">1. What is one takeaway you have learned today?2. How was Native American culture valued (or emphasized, included) today's activity?
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Notes for future delivery or research:

