



## Lesson Plan:

# Completing a College Search in CollegeBound Journey™

### General Information

Grade Level:	8th, 9th, 10th, 11th, 12th grade
Focus Area:	<input type="checkbox"/> Career Development & Planning <input checked="" type="checkbox"/> College Planning <input checked="" type="checkbox"/> Native American Culture
<p>Overview of the lesson:</p> <p><i>This lesson will provide Native American students on how to identify culturally supportive colleges and which factors are important to them. As a result, students will increase the number of college options to consider in their college planning.</i></p>	

### Targets & Outcomes

#### ASCA Student Standards Targeted:

##### Mindsets & Behaviors

- *M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success*
- *B-LS 1. Critical thinking skills to make informed decisions*
- *B-LS 4. Self-motivation and self-direction for learning*
- *B-LS 5. Media and technology skills to enhance learning*
- *B-SMS 3. Independent work*
- *B-SS 3. Positive relationships with adults to support success*
- *B-SS 10. Cultural awareness, sensitivity and responsiveness*

#### Social and Emotional Learning Competencies Targeted:

- ✓ Self-Awareness
- ✓ Self-Management
- Social Relationship/Awareness
- ✓ Relationship Skills/Management
- ✓ Responsible Decision-Making

#### Student Learning Objectives:

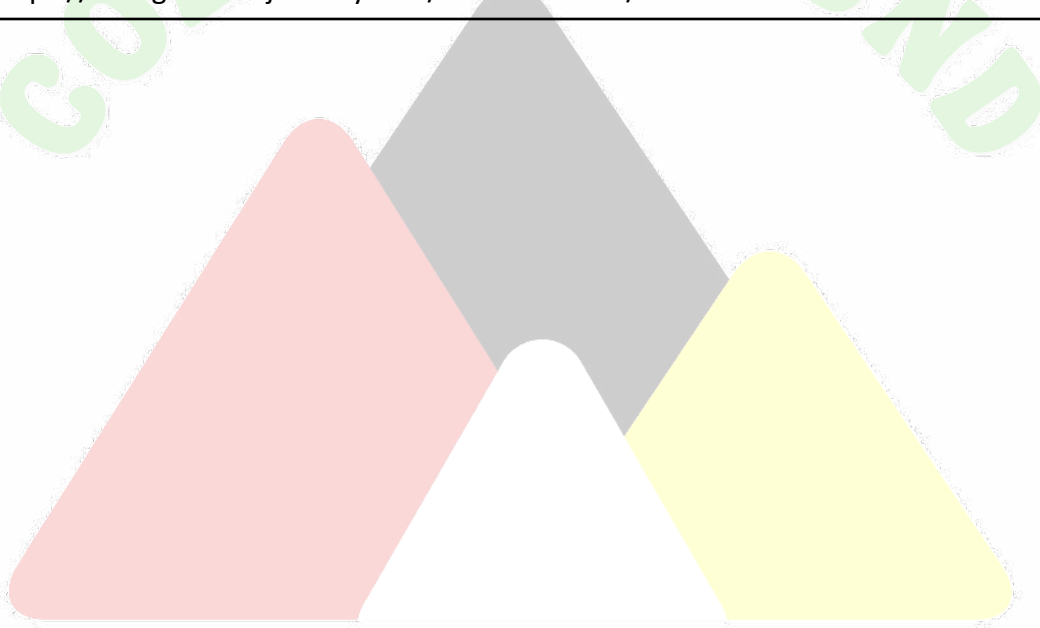
##### Student(s) will:

- Locate the CollegeBound Journey website.
- Access their own CollegeBound Journey account.

- Identify Native American cultural factors for college consideration.
- Apply factors of importance to college search.
- Construct a working list of college options that match student's cultural preferences.

### Materials:

- My CollegeBound Journey™ posters (consider printing them out and laminating for future use)
- Handouts: **CollegeBound Journey™ College Search Filters Handouts (4)**
- Access to CollegeBound Journey™ ([www.collegeboundjourney.com](http://www.collegeboundjourney.com)) which may include subscription/account login information, internet access, and technology tools (Chromebook, laptop, iPad, etc.).
- "How to..." College Search Feature Video (<https://collegeboundjourney.com/how-to-videos/>)



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## Lesson Delivery:

<b>Pre-Delivery Preparation:</b>	<p>Assign the student a CollegeBound Journey™ user account via the Subscriber Administrator dashboard.</p> <p><i>Optional:</i> Acquire college pennants from colleges found in CollegeBound Journey™. Consider hanging them in the area where the lesson will be taught or in office space.</p>
<b>Introduction:</b>	<p>Online college searches support students to identify college matches. Imagine having to research 6,000 colleges to find the right one? These tools are helpful to narrow choice, however, general college searches rarely consider culture in the college search process.</p> <p>What are some cultural considerations that may be important to Native students when considering if a college is a match? (Allow times for student(s) to offer insights).</p> <p>(Display the My CollegeBound Journey™ posters to the student(s). Take a moment and look at some of these posters. Which cultural concepts are important to you as you think about finding a college that is a good fit? (Allow time for student(s) to share).</p> <p>One tool that we can use to find culturally supportive colleges is called CollegeBound Journey™. Today, we are going to learn more about the college search feature and possibly find a few college matches for you.</p>
<b>Teach Content:</b>	<ol style="list-style-type: none"><li>1. Provide the student(s) with the four page <b>CollegeBound Journey™ College Search Filters Handouts</b>.</li><li>2. Read through each part with the student and answer any questions that they may have about the questions.</li><li>3. Instruct students to answer the questions on their own handouts.</li><li>4. Indicate that the student(s) will use their answers to complete their own college search on CollegeBound Journey™.</li><li>5. Show the student(s) the video “How to...” College Search Feature Video. This will provide a quick overview on how to use the college search feature.</li><li>6. Support the student(s) to access the CollegeBound Journey™ website and log into their personal account.</li><li>7. Support the student(s) to navigate to the college search feature.</li></ol>

	8. Review College Search Part 1 handout with the student(s) and assist them to select the filters corresponding to the answers on their handout.
<b>Practice Content:</b>	<p>Have the student(s) continue to complete the college search while referencing their handouts.</p> <p>Once student(s) have entered in their selections, instruct them to click the “Search Now” button at the bottom of the filter. Provide the student(s) time to review their list and to click the “Add to Saved List” button to save colleges to their personal lists.</p> <p><i>Note: If no colleges appear after “Search Now” is selected, support the student(s) to remove one or more of the filter choices.</i></p> <p><i>Note: The student(s) selected filter options will save until the student(s) clear the filters by selecting “Reset Filter”.</i></p>
<b>Summarize/Close:</b>	<p>Ask student(s) to take a moment and reflect on today’s activity silently. After a few moments, ask the student(s) the following reflection questions:</p> <ol style="list-style-type: none"> <li>1. What is one takeaway you have learned today?</li> <li>2. How was Native American culture valued (or emphasized, included) today’s activity?</li> </ol>

**Notes for future delivery or research:**

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